**Bartram Trail High School**

**12th Grade AP Literature Syllabus 2013-2014**

Teacher: Ms. Kopp

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http://koppliterature.wikispaces.com

**Objectives**:

As an AP Literature class, these students will be given the knowledge about how to analyze different types of literature including young adult novels, classic literature, poetry, and short stories. They will also be able to demonstrate proper use of grammar and writing skills. We will go over the proper way to research online and understand credibility of different websites. By the end of the school year, students will be able to format discussions on different forms of literature with intensive reasoning behind their choices. They will also understand that analysis does not only come in the classroom but in individual reading as well.

**Curriculum:**

|  |  |
| --- | --- |
| *First 9 weeks*: | * Young Adult novel * *Dracula* * Grammar * Punctuation * Mechanics of Writing * Test Taking Skills * Vocabulary * Essay Writing |
| *Second 9 weeks*: | * Short Stories and Poetry   + Chaucer   + Poe   + Mark Twain   + Modern Short Stories   + *Beowulf*   + Homer * Writing/Journaling |
| *Third 9 weeks*: | * Shakespeare   + *Hamlet*   + *Midsummer Night’s Dream* * Essay writing * Grammar |
| *Fourth 9 weeks*: | * *Jane Eyre* * Writing: Research * Writing in the workplace |

**Supplies**:

USB, Red, Blue, and Red pens, Pencils, Highlighters, College-ruled Paper, Two-inch three-ring binder, 7 divider tabs (Dracula, Grammar, Writing, Vocabulary, Short Stories, Poetry, Shakespeare, Jane Eyre), Novels: *Dracula, Canterbury Tales, Tales of Edgar Allen Poe, Anthology of Short Stories and Poetry, The Odyssey, Shakespeare’s Hamlet and Midsummer Night’s Dream, Jane Eyre.* Available in class and through school bookroom but you may bring in your own copy to highlight if you please.

**Class Rules**:

1. Be seated, quiet, and ready to participate when the bell rings.
2. The bell does not dismiss you, the teacher does. So please wait to pack up until told to do so.
3. Be respectful to self, peers, and teacher.
4. Stay on task while in class.
5. All assignments should be submitted at the beginning of class.

**Discipline Plan**

When a rule is broken, the following actions will occur:

1. Verbal warning
2. Movement to a different part of class to reflect on behavior
3. Parent Contact/ lunch detention
4. Send to Dean’s office

The previous order is suggested but is up to the teacher’s discretion when dealing with specific offenses which go against school rules (such as fights).

**Make-up Work policy:**

All of your assignments are posted on this website before we do things in class. Please go to the Calendar page to see what you will miss or have missed in class while you are gone. I will direct you here when asked in class; so be sure to check here first and ask me if you have any further questions. Come into class, knowing what you need, to ask for any worksheets you may need. You will have three days after being gone to complete your work and turn it into me in class. If you are expecting to be gone, please turn in your work before you leave. Notes that I have gone over during lectures in class will be updated every Saturday. This will include the entire weeks’ worth of notes so that you may keep up to date.

**Grade Breakdown:**

\*By percentage points

|  |  |
| --- | --- |
| Quizzes | 10 |
| Tests | 20 |
| Presentations | 10 |
| Research Project | 10 |
| Writing Assignments | 20 |
| Participation/Discussion | 20 |
| Homework | 10 |

**Signature Page**

I ask that you look over the above syllabus with your child before signing in the sections below. We will be using internet and computers for many assignments and to know what will be coming up in the semester. Please let me know if this will be a problem by leaving a note or calling me on the phone, the number is listed at the beginning of this syllabus, and we will work something out. Also, please feel free to let me know about anything else you may want me to have knowledge of. Thank you for your time and have a great day.

Student Name Date

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Student Signature

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Parent Signature

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Note to Teacher: